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Pathways to Victimization: Lessons learned from Research in Kindergarten



Françoise Alsaker is full Professor of Developmental Psychology in the Department of Psychology at the University of Berne, Switzerland. Amongst others, she is engaged in developmental disorder and problem behaviour of juveniles and in prevention of violence at school and kindergarten. She concerns oneself with the difficult living arrangements of juveniles and children, as well as with delinquency, depressions, eating disorders and bullying. Her projects arouse international interest. The recent publication of Françoise Alsaker is 'Social behavior and peer relationships of victims, bully-victims, and bullies in kindergarten' with E. Gutzwiller-Helfenfinger (2010). She is a member of the Management Committee Switzerland at the intergovernmental framework for European Cooperation in Science and Technology, allowing the coordination of nationally-funded research on a European level.